

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System
American Military University | American Public University

SOCI620

Course Summary

Course : SOCI620 **Title :** Social Analysis of Education Systems

Length of Course : 8 **Faculty :**

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description:

In this course the social aspects of education and the modern school system in the United States will be examined. The sociological perspective will be used as a lens to explore how life opportunities are shaped by experiences in school; how schools reproduce, reinforce, and challenge relationships of inequality in social, economic, and political structures. Students will explore the development of the modern schools system in the United States. Students will examine career opportunities for sociologists in education.

Course Scope:

This course is part of the online Master of Arts in Sociology program. This program will help prepare you to develop a reflective understanding of human nature and master the objectives of the program.

Objectives

By the end of this course, students will be able to:

1. Compare and contrast education systems from different countries.
 2. Examine key arguments in the sociology of education literature.
 3. Deconstruct the relationship between schooling and social inequality.
 4. Analyze the ecological impact of education.
 5. Evaluate current trends in education using material from the course.
 6. Examine career paths for sociologists in teaching, instruction, evaluation, and education administration
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Outline

Week 1:

Course materials

Syllabus

Week 1 Learning Materials

Week 1 Readings & Resources

Assignments

Week 1 Discussion

Week 2:

Course materials

Week 2 Learning Materials

Week 2 Readings & Resources

Assignments

Week 2 Discussion

Communicate with faculty member to set-up consultation (needed to complete Assignment 2) between Weeks 2 and 5

Week 3:

Course materials

Week 3 Learning Materials

Week 3 Readings & Resources

Assignments

Week 3 Discussion

Week 4:

Course materials

Week 4 Learning Materials

Week 4 Readings & Resources

Assignments

Assignment 1: PTA Presentation

Week 5:

Course materials

Week 5 Learning Materials

Week 5 Readings & Resources

Assignments

Week 5 Discussion

Week 6:

Course materials

Week 6 Learning Materials

Week 6 Readings & Resources

Assignments

Week 6 Discussion

Assignment 2: Professor Consultation and Written Report

Week 7:

Course materials

Week 7 Learning Materials

Week 7 Readings & Resources

Assignments

Assignment 3: White Paper

Week 8:

Course materials

Week 8 Learning Materials

Week 8 Readings & Resources

Assignments

Week 8 Discussion

Assignment 4: Fact Sheet

Evaluation

Note: Successful completion of the sociology graduate program requires a portfolio with artifacts from your courses. Save all of the assignments you submit in class, whether they are marked as an artifact or not, for use in your portfolio at the end of the program. Depending on when you complete SOCI698, your past courses and assignments may no longer be accessible to you.

Grading:

Name	Grade %
Discussions	30.00 %
Week 1: Quality of education: International comparisons	5.00 %
Week 2: Sociological analysis of education news	5.00 %
Week 3: Social mobility and education	5.00 %
Week 5: Promoting gender equity	5.00 %
Week 6: PTA presentation highlights	5.00 %
Week 8: Policy Debate Based on Students' Educational Fact Sheets	5.00 %
Assignments	70.00 %
Assignment 1: PTA presentation Portfolio Artifact	15.00 %
Assignment 2: Professor Consultation and Written Report	15.00 %
Assignment 3: White Paper	40.00 %
Assignment 4: Fact Sheet	30.00 %

Materials

Book Title: The Routledge International Handbook of the Sociology of Education - e-book available in the APUS Online Library

Author: Apple, Ball and Gandin

Publication Info: Routledge

ISBN: 9780415486637

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.*

Author:

Publication Info:

ISBN: ERESERVE NOTE

All course materials are free and provided in our Library. Link to our [eReserve page in the Library](#) and select this course to access your materials.

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities

Tutoring

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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