

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Business
MGMT312
Leadership and Motivation
3 Credit Hours
8 weeks
Prerequisite(s): None

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Course Description (Catalog)

This course is designed to provide students with a solid foundation about leaders, the leadership process, and motivation. Topics include the theories of leadership and motivation, leadership power, leader behavior, leadership characteristics, the role of gender, substitutes for leadership, and dysfunctional leadership. MGMT312 serves as a self-assessment of the student's own leadership and motivation skills, knowledge, and attitudes, and addresses the questions: Who am I as a leader? What are my most distinguishing leadership traits? What leadership style am I most comfortable being around? How do I influence others? How do I motivate others?

Course Scope

MGMT312 is designed for students who desire to improve their understanding of classic leadership and motivational concepts, models, and theories including the Trait, Skills, Style, Situational, Contingency, Path-Goal, Leader-Member Exchange, Transformational, and Team approaches. The course will provide students with the opportunities to self-assess their leadership and motivational styles, to understand how they have led and how they have been led, and how they can improve their leadership and motivational skills.

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Course Materials

Required Course Textbooks:

Leadership Theory: Cultivating Critical Perspectives

Book Number	Authors	Book Title	Publication Info	ISBN
MGMT312-0	Dugan, John P.	Leadership Theory: Cultivating Critical Perspectives	Jossey-Bass (Wiley) 2017	978-111-8864227

Textbooks in APA format:

Dugan, J.P. (2017). *Leadership theory: Cultivating critical perspectives*, San Francisco, CA: Jossey-Bass.

Required Readings:

See course outline and lessons

Additional Resources:

In the lessons section of the classroom there are links to lessons, articles, and up-to-date APA handouts.

Websites

In addition to the required course texts, the following public domain Websites are useful. Please abide by the university's academic honesty policy when using Internet sources as well. Note web site addresses are subject to change.

Site Name	Website URL/Address
The OWL at Purdue	http://owl.english.purdue.edu/
APA Style Homepage	http://www.apastyle.org/index.aspx
Be A Leader Foundation	http://www.bealeaderfoundation.org/

Evaluation Procedures

Grading for the course will be based on the following:

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Grade Instrument	% Final Grade
Forums (8) 100pts each	40%
Exams (2) 100pts each	30%
Powerpoint (1) 100pts	15%
Paper (1) 100 pts	15%
Total	100%

Course Objectives

After successfully completing this course, students will fulfill the following **Learning Objectives** (L.O.):

1. Explain leadership terms, concepts, and theories.
2. Examine major leadership and motivation models, theories, concepts, and terms.
3. Analyze and critique leadership and motivation case studies using relevant models, theories, concepts, and terms.
4. Appraise your personal leadership and motivation skills.
5. Examine various leadership approaches and distinguish the purposes for each.

Course Outline

Week	Topic(s)	Learning Objective(s)	Reading(s)	Assignment(s)
	Introduction & Trait Approach	<u>1.5</u>	Dugan Ch 1	Introductory Forum

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1			Ch 4 (96-111) Lesson Plachy Article	Leadership Forum
2	Skills Approach & Behavioral Approach & Style	<u>4,5</u>	Northouse Ch 3 Dugan Ch 5 (122-130) Lesson Video	Forum
3	Situational Approach & Path-Goal Theory	<u>2,3,5</u>	Dugan Ch 5 (130-139) Lesson McCleskey article Videos (2)	Forum Powerpoint presentation
4	Leader-Member Exchange & Transformational	<u>2,5</u>	Dugan Ch 6 (151-158) Ch 7 (182-188) Lesson Chung-Kai	Midpoint Exam Forum

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			Article	
5	Authentic & Servant	2,5	Dugan Ch 9 (241-247) Ch 7 (188-195) Lesson Video	Forum
6	Adaptive & Psychodynamic Approach & Neuroscience	<u>2,5</u>	Dugan Ch 9 (247-255) Lesson Bernier Article	Forum
7	Ethics & Team Leadership	<u>3,4</u>	BMW Case Lakshmi article Dugan Ch 6 (158–165) Lesson (3) Videos	Forum Leadership Research Essay Due
8	Gender & Leadership & Culture & Leadership	1,5	Rincon article Ionescu article Bedard article	Forum Final Exam

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			Lesson	
			Video	

Course Delivery Method

This course delivered via distance learning will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be made available to each student. Online assignments are due by Sunday evening of the week as noted and include Forum questions (accomplished in groups through a threaded forum), examination, and individual assignments submitted for review by the Faculty Member). Assigned faculty will support the students throughout this eight-week course.

Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

Grading Scale

Please see the [Student Handbook](#) to reference the University's [grading scale](#).

Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each

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assignment is listed under each Assignment. As adults, students, and working professionals, I understand you must manage competing demands on your time. We all know that “life happens” but it is important to adhere as closely to the deadlines in the class as possible.

Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. If arrangements are not made in advance, a late penalty of 10% will be assessed for any assignment submitted 1-7 days past the due date. Assignments will not be accepted after the 7th day. No work will be accepted past the final day of class.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Academic Services

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search

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engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.
- **Disability Accommodations:** Students are encouraged email dsa@apus.edu to discuss potential academic accommodations and begin the review process.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

Turnitin.com

Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it

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for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.