

LSTD304

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : LSTD304 **Title :** Military Law

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is designed to provide students with a solid knowledge of US Military Law through the study of the evolutionary process, politics, and motivation that has led to the current status of US Military Law. Topics include the history of military law, US Military Law, statutory basis, legal system, and basic application. It will also include an analysis of current events as related through the press, where military law is involved.

Course Scope:

Using the assigned readings and case studies, we will examine military and national security law, specifically as it relates to the United States in international settings. Students will also be asked to do independent research to respond to forum questions.

Objectives

After successfully completing this course, you will be able to:

LO 1: Identify and describe the major differences between a military court-martial and a civilian criminal trial.

LO 2: Analyze the development of military law.

LO 3: Explain the military justice process.

LO 4: Explain the rights of military members.

LO 5: Identify and describe the Constitutional safeguards associated with military justice.

LO 6: Explain the discharge procedures and outcomes within the administrative separation process.

LO 7: Describe the courts-martial process.

LO 8: Analyze major court rulings regarding military tribunals and the rights of terrorists.

Outline

Week 1: History of Military Law and Comparison of Military Courts-Martial and Civilian Criminal Court

Learning Outcome(s)

LO 1, 2

Reading(s)

See week 1 announcement for the required readings, and lessons for the links to the readings.

Assignment(s)

Introduction

Respond to posting in forum

Week 2: The Military Criminal Justice System

Learning Outcome(s)

LO 3

Reading(s)

See week 2 announcement for the required readings, and lessons for the links to the readings

Assignment(s)

Respond to posting in forum

Week 2 Assignment

Week 3: Rights of Servicemembers

Learning Outcome(s)

LO 4, 6

Reading(s)

See week 3 announcement for the required readings, and lessons for the links to the readings

Assignment(s)

Respond to posting in forum

Week 4: Mid-Term Examination

Learning Outcome(s)

LO 1, 2, 3, 4, 6

Reading(s)

Review the readings and videos from weeks 1-3

Assignment(s)

Midterm Examination

Week 5: National Security Law

Learning Outcome(s)

LO 7

Reading(s)

See week 5 announcement for the required readings, and lessons for the links to the readings

Assignment(s)

Respond to posting in forum

Week 6: The Law of War and The Constitution

Learning Outcome(s)

LO 5, 8

Reading(s)

See week 6 announcement for the required readings, and lessons for the links to the readings

Assignment(s)

Writing Assignment – Case Brief

Respond to posting in forum

Week 7: Military Courts-Martial and Double Jeopardy

Learning Outcome(s)

LO 5, 7

Reading(s)

See week 7 announcement for the required readings, and lessons for the links to the readings

Assignment(s)

Respond to posting in forum

Week 8: Final Examination

Learning Outcome(s)

LO 1, 2, 3, 4, 5, 6, 7, 8

Reading(s)

Review all readings

Assignment(s)

Final Examination

Evaluation

The grading will be based on forum participation, two writing assignments, a midterm examination, and a final examination.

1. Introduction Forum: (1%) During week 1, students introduce themselves to the class and explain their goals of taking the course. Students also respond to other student's introductions.
2. Forum Participation: (35%) Forum assignments allow students maximum flexibility for interaction and exchange with fellow students and the instructor. The forum questions will be related to the reading assignments and/or Case Studies. In order to receive full credit, the student must post a response to the forum question (posted by the instructor) and also reply to no less than two other students' postings. The initial response to the instructor's posting must be 500+ words (due by Wednesday, midnight ET) and replies to fellow students must be 250+ words (due by Sunday, midnight ET) and must show the student's understanding of the terms, concepts, and theories from the assigned readings, Case Studies, or optional readings. Citations must be in Bluebook format.
3. Writing Assignments: (20%) The writing assignments enable students to analyze court cases and/or current topics of military justice.
4. Midterm Examination: (20%) The midterm examination will be open sources, non-proctored essay questions.
5. Final Examination: (24%) The final examination will be open sources, non-proctored essay questions.

Grading:

Name	Grade %
Midterm Examination	20.00 %
Midterm Examination	20.00 %
Final Examination	24.00 %
Final Examination	24.00 %
Forums	35.00 %
Week 1 Forum	5.83 %
Week 2 Forum	5.83 %
Week 3 Forum	5.83 %
Week 5 Forum	5.83 %
Week 7 Forum	5.83 %
Week 6 Forum	5.83 %
Case Brief	10.00 %
Week 6 - Case Brief	10.00 %
Introduction	1.00 %

Introduction	1.00 %
Writing Assignment	10.00 %
Week 2 Writing Assignment	10.00 %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Course Guidelines

Writing Expectations

All written submissions should be submitted in a font and page set-up that is readable and neat. It is recommended that students try to adhere to a consistent format, which is described below.

Citation and Reference Style

The central function of legal citation is to allow the reader to efficiently locate the cited source. All courses in the Legal Studies program require that any narrative essay or composition format follow the legal citation guidelines set forth in *The Bluebook: A Uniform System of Citation*. Do not purchase *The Bluebook*, as it is available at the APUS library. Use this link to access:

<http://ezproxy.apus.edu/login?url=https://www.legalbluebook.com>

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Deductions

Late forum posts, assignments, and exams may be penalized five (5) points per day.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into

needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), J

Disclaimer Statement

Course content may vary from the outline to meet the needs of this particular group.

Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOC1111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.