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## American Public University System

*The Ultimate Advantage is an Educated Mind*

**School of Security and Global Studies  
INTL498  
Senior Seminar in Intelligence Studies  
Credit Hours: 3  
Length of Course: 8 Weeks  
Prerequisite: Senior standing and completion of  
all core and major courses prior to enrollment**

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### Instructor Information

**Instructor:** Name and link to bio

**Office Hours via Adobe Connect:** [1 hour/wk if teaching one course, 2 hours/wk if teaching 2+ courses], and by appointment.

**Please contact your instructor through the Messages tab in the classroom.**

**After the class is over, instructor contact information:**  
@mycampus.apus.edu.

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## Course Description (Catalog)

INTL498 Senior Seminar in Intelligence Studies (3 credit hours)

The Senior Seminar in Intelligence Studies is required for all majors. This capstone experience for Intelligence Studies majors will review and integrate their academic coursework, strengthen their understanding of intelligence research methodologies, and relate their academic preparation to their post-graduation goals. Students will conduct original research and present their findings to the class in written and e-portfolio formats. (Prerequisite: Senior Standing and completion of all core and major courses prior to enrollment.)

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## Course Scope

This course is designed as the last course of the intelligence studies degree. It forms a capstone course in which material from all core courses is integrated and evaluated. There is also a major research paper as part of the requirements.

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## Course Objectives

After successfully completing this course, you will be able to:

**CO-1:** Evaluate ethical challenges across the intelligence discipline.

**CO-2:** Articulate key lessons learned in intelligence analysis as a result of key events.

**CO-3:** Assess the appropriate analytic method(s) that best apply to a variety of intelligence problems.

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**CO-4:** Evaluate the role of strategic, operational, and tactical intelligence in threat management and reduction in the context of national security policymaking at the White House, NSC, Department of Defense, Congress, and other decision-makers.

**CO-5:** Analyze a topic of interest in your field of concentration.

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### Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course materials and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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### Course Resources

#### Required Course Textbooks

NO REQUIRED TEXTBOOKS

The following book is *recommended*:

Turabian, Kate L. 2014. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 8th ed. The University of Chicago Press.

#### Required Readings

- Peer-reviewed journal articles, book chapters, external websites and other assigned readings are found in the Lessons area of the classroom.

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- Various resources from the APUS Library are used. Please visit <http://apus.libguides.com/index.php> to locate the course eReserve.
  - Please visit <http://apus.libguides.com/er.php> and search by the course number (ex: LITR210) to access your required resources.
- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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## Evaluation Procedures

The course grade is based on the following assessments:

### **Discussion Forums – 20 percent**

There are four graded discussion boards in this course and several ungraded discussion forums, a discussion prompt is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

### **Mid-Term –30 percent**

Analytic project to assess your ability to set up a problem, identify your needs, and solve the problem using a structured method. You will be given a series of questions and you will be expected to respond to four of them.

### **Final Research Paper – 50 percent**

Your major project for this course is a 15-20 page research paper. You will be able to develop a topic based on your area of concentration or area of interest. In this paper you must develop a research question, assess that question and provide viable conclusions based on the research you will have carried out.

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Assignments	Percentage
Discussion Forums	20 percent
Mid-Term	30 percent
Research Paper	50 percent
<b>TOTAL</b>	<b>100 percent</b>

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## 8 – Week Course Outline

<u>Week</u>	<u>Topic</u>	<u>Course Objective(s)</u>	<u>Readings</u>	<u>Assignments</u>
<b>1</b>	Introduction and Ethics in Intelligence	CO-1	No assigned readings for this course as you will be carrying out your own research on a topic of interest.	Week One Forum Discussions
<b>2</b>	Critical Events in Intelligence	CO-2		<b>Ungraded</b> Week Two Forum Discussion

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3	Critical Events Continued...	CO-2		Week Three Forum Discussion
4	Intelligence Analysis Methods Project	CO-3		Mid-Term
5	Intelligence and Threat Management	CO-4		Week Five Forum Discussion
6	Research Paper	CO-5		<b>Ungraded</b> Week Six Forum Discussion
7	Research Paper	CO-5		Week Seven Forum Discussion  Research Paper
8	Resume, Career, and Next Steps	CO-1 CO-2 CO-3 CO-4 CO-5		<b>Ungraded</b> Week Eight Forum Discussion

## Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

[Drop/Withdrawal Policy](#)  
[Plagiarism Policy](#)

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[Extension Process and Policy](#)  
[Disability Accommodations](#)

### **Citation and Reference Style**

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>. All written submissions should be submitted in Times New Roman 12pt font with 1" margins, typewritten in double-spaced format. Graduate-level work is expected to be free of grammar, usage, and style errors.

### **Late Assignments**

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

### **Deductions:**

Late forum posts can be penalized up to 5 points per day

Late assignments can be penalized up to 5 points per day

### **Netiquette**

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail

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layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add "emoticons" to help alert your readers: ;-), : ), ☺

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## Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors' publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

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### **Request a Library Guide for your course** (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: [librarian@apus.edu](mailto:librarian@apus.edu).

### **Turnitin.com**

Faculty require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. The instructor will post information in the classroom on student procedures.

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### **Selected Bibliography**

The following are excellent peer-reviewed journals that students and professionals should regularly read to keep current in their fields.

*Journal of Intelligence Studies*

*International Journal of Intelligence and CounterIntelligence*

*Intelligence and National Security*

*International Security*

*Political Psychology*

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*Advanced in Political Psychology*

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