

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
INTL 453
Illicit Finance
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

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Instructor Information

Instructor: Name and link to bio

Office Hours via Adobe Connect: [1 hour/wk if teaching one course, 2 hours/wk if teaching 2+ courses], and by appointment.

Please contact your instructor through the Messages tab in the classroom.

After the class is over, instructor contact information:
@mycampus.apus.edu.

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Course Description (Catalog)

INTL 453-Illicit Finance (3 hours)

Modern criminal activity, including trafficking in people or weapons, gold and precious gem smuggling, and even terrorism, depends upon illicit funding to operate. Criminal money does not exist independent of the larger economy. Rather, it co-exists with legitimate transactions, and draws some of its security from the cover afforded by the size of the world economy. This course explores that shadowy world of illicit finance from money laundering to hawalas and fraud to corruption, the means by which criminals try to legitimize their trades and illegal gains, as well as the ways that government counters such illegal activities.

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Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

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Course Objectives

After successfully completing this course, you will be able to:

CO-1 Analyze basic theories that explain illicit finance, illicit trade, and money laundering.

CO-2 Examine how dirty money can drive the world economy.

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CO-3 Examine the role of transnational organizations in turning “bad money” into good hiding resources.

CO-4 Evaluate global funding of international terrorism, organized crime, and trafficking/smuggling of illicit and/or counterfeit materials.

CO-5 Assess the impact of international anti-money laundering strategies, laws and policies for both legal and illicit businesses. Determine the significance of the virtual money within the realms of illicit finance.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

- **Required Course Reading**

1. Schott, Paul Allan: Reference Guide to Anti-Money Laundering and Combating the Financing of Terrorism, 2nd ed., The International Bank for Reconstruction and Development / The World Bank / The International Monetary Fund, 2006, ISBN: 0-8213-6513-4.

Various resources from the APUS Library are used. Please visit <http://apus.libguides.com/index.php> to locate the course eReserve.

Please visit <http://apus.libguides.com/er.php> and search by the course number (ex: LITR210) to access your required resources.

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Evaluation Procedures

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. **Students are required to provide a substantive initial post of 350 words by Thursday at 11:55 pm ET and respond to 2 or more classmates with 150 words by Sunday 11:55 pm ET.** Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

First Essay Assignment - 25 percent

This assignment is an essay assignment of 4 questions, where you will select one of the questions to research. This assignment should be 3-5 pages each, not to include your cover page and bibliography. The exclusive use of required texts and readings from this course is mandatory.

Second Essay Assignment - 25 percent

This assignment will incorporate the objectives, reading materials, and discussions as an assessment of what has been learned about illicit finance.

Money Laundering Case Scenario – 25 percent

This assignment is a money laundering case scenario designed to explore the comprehension, expand the knowledge and test critical thinking skills of each learner.

| Grade Instruments | Percentage |
|--------------------------|-------------------|
| Forum Discussions (8) | 25 |

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| | |
|-------------------------|------------|
| First Essay Assignment | 25 |
| Case Scenario | 25 |
| Second Essay Assignment | 25 |
| Total | 100 |

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8 – Week Course Outline

| <u>Week</u> | <u>Topic(s)</u> | <u>Course Objective(s)</u> | <u>Reading(s)</u> | <u>Assignment(s)</u> |
|--------------------|--|-----------------------------------|---|---|
| 1 | Introduction to Illicit Finance and Illicit Finance as Business | CO(1 & 2) | Author, Title Schott, Chapter 1 | Week One Forum Discussion Introduction |
| 2 | Financing Terrorism, Black Markets, Virtual World & Underground Finance | CO(5) | Money Laundering & Terrorist Financing Transcends Borders | Week Two Forum Discussion |
| 3 | Offshore Banking and Money Laundering | CO(2 & 3) | Schott, Chapter 2 Introduction | Week Three Forum Discussion |
| 4 | Criminal Oligarchies and Related Black Markets | | Emerging Regulatory Trends | There is no discussion forum in week 4. |

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|----------|---|---------------------------------------|--|--|
| | | CO(2 & 5) | | First Essay Assignment Due |
| 5 | Bad Banks and The Economics of Money Laundering | CO(2 & 3) CO (4) | Schott, Chapters 5 & 6 | Week Five Forum Discussion |
| 6 | Bad Banks and The Economics of Money Laundering | CO(2 & 6) | Schott, Chapter 9 | Week Six Forum Discussion Case Scenario Due |
| 7 | Anti-Money Laundering Regimes and Global Countermeasures for Illicit Finance | CO(1 & 5) | Schott, Chapters 3, 4 & 8 | Week Seven Forum Discussion |
| 8 | Course Comments & Virtual Worlds | CO(5) | The Economic Impact of Cyber Crime and Cyber Espionage | Second Essay Assignment Due Week Eight Forum |

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

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[Drop/Withdrawal Policy](#)
[Plagiarism Policy](#)
[Extension Process and Policy](#)
[Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments/Course Extensions

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

There will be no course extensions granted in weeks 7 & 8. Per AMU policies 50% of the course assignments must be completed to submit an extension. The first extension is granted for (30) days. It must be under very exigent circumstances when a second extension is granted.

Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics,

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underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course
(<http://apus.libguides.com/index.php>)

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The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Selected Bibliography

This is where you list the selected course bibliography in correct Turabian citation format, 4-5 sources.

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