

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

American Public University System

The Ultimate Advantage is an Educated Mind

School of Security and Global Studies
Prefix424
Interrogation
Credit Hours: 3
Length of Course: 8 Weeks
Prerequisite: NONE

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Instructor Information

Instructor: Name and link to bio

Office Hours via Adobe Connect: [1 hour/wk if teaching one course, 2 hours/wk if teaching 2+ courses], and by appointment.

Please contact your instructor through the Messages tab in the classroom.

After the class is over, instructor contact information:
@mycampus.apus.edu.

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Course Description (Catalog)

INTL424 Interrogation (3 hours)

This course examines intelligence interrogation from a conceptual perspective that provides students with the tools to develop an overall understanding of interrogation and practical interrogation concepts as they can be applied to intelligence interrogation. This course addresses legal issues, verbal and non-verbal behavior, interrogator and subjects, environmental and cultural issues, coercive practices, as well as current events as they apply to the concepts of intelligence interrogation.

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Course Scope

As a 400-level course, this course provides a higher level of knowledge building on the material taught at the 300 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

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Course Objectives

After successfully completing this course, you will be able to:

- CO-1** Analyze Intelligence Interrogation from the history of Interrogation to present day ideas of Intelligence Interrogation.
- CO-2** Explain the legal responsibilities for the Intelligence Interrogator and how politics, media, and public interest influence and regulate Intelligence Interrogation.

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- CO-3** Summarize verbal and non-verbal behavioral cues linked to deception and defense mechanism, denials and other strategies subjects/sources may use during Intelligence Interrogations.
- CO-4** Evaluate issues problematic to Intelligence Interrogation, such as influences to information dissemination.
- CO-5** Classify the concepts of Coercive and Torture practices during Intelligence Interrogation.

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Course Delivery Method

This course, delivered via distance learning, will enable students to complete academic work in a flexible manner, completely online. Course resources and access to an online learning management system will be available to each student. Online assignments are due by Sunday at 11:55 pm ET and include all written assignments, examinations, and research papers submitted for grading. Weekly Forum questions (accomplished in groups in a Forum) require an initial response by Thursday at 11:55 pm ET, with all other required responses due by Sunday at 11:55 pm ET. The assigned faculty will support the students throughout this eight-week course.

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Course Resources

- All required readings will be provided in the lesson tab of the course.
- Various resources from the APUS Library are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.
 - Please visit <http://apus.libguides.com/er.php> and search by the course number (ex: LITR210) to access your required resources.
- External websites and other assigned reading found in the Lessons area of the classroom.

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- Weekly Lesson Notes and videos or audio files are found in the Lessons area of the classroom.

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Evaluation Procedures

Forum discussions – 25 percent

Each week, a discussion question is provided and posts should reflect an assimilation of the readings. Students are required to provide a substantive initial post by Thursday at 11:55 pm ET and respond to 2 or more classmates by Sunday 11:55 pm ET. Forum posts are graded on timeliness, relevance, knowledge of the weekly readings, and the quality of original ideas.

Midterm Examination - 25 percent

The mid-term will be found in the Tests & Quizzes portion of the classroom. Questions will include multiple choice, true/false, and short answer.

Week 6 Progress assignment - 25 percent

Specialized Exercise: Scenario based.

Final Research Paper/Project – 25 percent

See the assignment tab for direct instructions as this can be either a project or paper. 6-8 pages due on the last Sunday of the course.

Grade Instruments	Percentage
Forum Discussions (8)	25
Midterm Examination	25
Progress Assignment	25
Final Assignment	25
Total	100

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8 – Week Course Outline

<u>Week</u>	<u>Topic(s)</u>	<u>Course Objective(s)</u>	<u>Reading(s)</u>	<u>Assignment(s)</u>
1	Introduction to Interrogation	CO 1 and CO 2	<p>Fein, Robert; Lehner, Paul; and Vossekuil, Bryan eds. <i>Educing Information</i>. Interrogation: Science and Art. National Defense Intelligence College Press, Washington, D.C. 2006 (Prologue and Chapters 1, 2 and 3)</p> <p>Kelly, C.; Miller, J.; and Redlich, A. <i>A Taxonomy of Interrogation Methods</i>. <i>Psychology, Public Policy, and Law</i>. 2013, Vol. 19, No. 2, 165–178</p>	Week One Forum Discussion
2	Mechanical Detection	CO 3 and CO 4	<p>Fein, Robert; Lehner, Paul; and Vossekuil, Bryan eds. <i>Educing Information</i>. Interrogation: Science and Art. National Defense Intelligence College Press, Washington, D.C. 2006 (Chapters 4)</p> <p>Tsiamyrtzis, P.; Dowdall J.; Shastri, D.; Pavlidis, I.T.; Frank. M.G.: &</p>	Week Two Forum Discussion

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			Ekman, E. <i>Imaging Facial Physiology for the Detection of Deceit</i> . International Journal of Computer Vision 71(2), 197–214, 2007.	
3	Counterintelligence Interrogation	CO1, CO4 and CO5	Fein, Robert; Lehner, Paul; and Vossekuil, Bryan eds. <i>Educing Information. Interrogation: Science and Art</i> . National Defense Intelligence College Press, Washington, D.C. 2006 (Chapters 5) CIA: KUBARK Counterintelligence Interrogation	Week Three Forum Discussion Midterm Assignment
4	Law Enforcement and Building Rapport	CO2, CO3 and CO4	Fein, Robert; Lehner, Paul; and Vossekuil, Bryan eds. <i>Educing Information. Interrogation: Science and Art</i> . National Defense Intelligence College Press, Washington, D.C. 2006 (Chapter 6) Driskell, T.; Blickensderfer, E.; and Salas, E. <i>Is Three a Crowd? Examining Rapport in Investigation Interviews</i> . Group Dynamics: Theory, Research, and Practice. 2013, Vol. 17. No. 1. 1–13	Week Four Forum Discussion

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			Three FBI Bulletin readings on containment, rapport, and high value detainees.	
5	Military Approaches to Interrogation	CO1, CO2 and CO5	FM 2-22.3 Human Intelligence Collection Operations (Chapters 7 and 8) NCIS: Interviewing Militants	Week Five Forum Discussion Specialized Progress Assignment
6	Legal Issues: Rendition and the Geneva Convention	CO1, CO4 and CO5	FM 2-22.3 Human Intelligence Collection Operations (Appendix A) Fisher, Louis. <i>Extraordinary Rendition: The Price of Secrecy</i> . American University Law Review. Washington, DC. Vol 57: 1405.	Week Six Forum Discussion
7	Challenges to Interrogation	CO4 and CO5	Fein, Robert; Lehner, Paul; and Vossekuil, Bryan eds. <i>Educing Information. Interrogation: Science and Art</i> . National Defense Intelligence College Press, Washington, D.C. 2006 (Chapters 7 and	Week Seven Forum Discussion

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			10)	
8	Week Topic	CO1, CO2, CO3, CO4 and CO5	Guiora, A. and page, E. The Unholy Trinity: Intelligence, Interrogation and Torture. Klienman Testimony	Week Eight Forum Discussion Final Research Paper

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Policies

Please see the [Student Handbook](#) to reference all University policies. Quick links to frequently asked question about policies are listed below.

- [Drop/Withdrawal Policy](#)
- [Plagiarism Policy](#)
- [Extension Process and Policy](#)
- [Disability Accommodations](#)

Citation and Reference Style

Attention Please: Students will follow the Turabian/Chicago Style as the sole citation and reference style used in written work submitted as part of coursework to the University.

See <http://www.apus.edu/Online-Library/tutorials/chicago.htm>.

Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

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Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

- **Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.
- **Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), :), ☺

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Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to librarian@apus.edu.

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.

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- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. Tutor.com connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

Request a Library Guide for your course (<http://apus.libguides.com/index.php>)

The AMU/APU Library Guides provide access to collections of trusted sites on the Open Web and licensed resources on the Deep Web. The following are specially tailored for academic research at APUS:

- Program Portals contain topical and methodological resources to help launch general research in the degree program. To locate, search by department name, or navigate by school.
- Course Lib-Guides narrow the focus to relevant resources for the corresponding course. To locate, search by class code (e.g., SOCI111), or class name.

If a guide you need is not available yet, please email the APUS Library: librarian@apus.edu.

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Selected Bibliography

CIA: KUBARK Counterintelligence Interrogation – part I, part II and part III

Department of the Army: Human Intelligence Collector Operations (FM2-22.3)

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Driskell, T.; Blickensderfer, E.; and Salas, E. *Is Three a Crowd? Examining Rapport in Investigation Interviews*. *Group Dynamics: Theory, Research, and Practice*. 2013, Vol. 17, No. 1, 1–13

Fein, Robert; Lehner, Paul; and Vossekuil, Bryan eds. *Educing Information. Interrogation: Science and Art*. National Defense Intelligence College Press, Washington, D.C. 2006 (Prologue and Chapters 1, 2 and 3)

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