

HUMN561

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : HUMN561 **Title :** Society, Class and Wealth

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course builds upon the study of distinctive perspectives of the social sciences. Course topics include the development of modern political and social understanding as it relates to the impact of economic issues on societies. Readings for this course include: Jean-Jacques Rousseau, Discourse on the Origin of Inequality; Max Weber, The Protestant Work Ethic and the Spirit of Capitalism; Adam Smith, Wealth of Nations; Karl Marx and Friedrich Engels, Selected Works.

Course Scope:

We will examine political philosophy from a traditional point of view, overviewing key figures in the development of political philosophy and theories of economy. We will also assess ideas and theories in the light of 21st-century lives and globalization. We will also critique traditional theories using ideas developed by women and minorities. Students are asked to develop scholarly competency in standard works. Students also will become competent in analyzing and critiquing these discourses. Students will develop appreciations for 'great' political philosophers and also identify meanings implicated by that cannon of greatness.

What do the heard voices of authority tell us? What concerns do they omit? Whose voices are absent?

Objectives

CO-1: Analyze some key works by some of the most influential political philosophers in western thought

CO-2: Synthesize approaches to a range of political and economic theories

CO-3: Extrapolate contemporary issues and concerns, by, for example, discussing lack of women and minorities represented in standard discourse in this area of study.

CO-4: Apply competent writing skills in short essays and a research essay of potentially publishable quality

Outline

Week 1: Ibn Khuldan, Mandatory Intro from students

Course Objectives

Discuss Khuldan's sociological, political and philosophical ideas.

Appraise sociological characteristics of Khuldan's work. Analyze his ideas about social cohesion and conflict.

Readings and web activities

Khuldan extracts from *Muqaddimah*

Deliverables

Week 1 Forum.

Week 2: Thomas Hobbes

Course Objectives

Critically analyze Hobbes' writing. Articulate influences and the impact of his work.

Discuss his ideas about the Leviathan and social contract.

Readings and web activities

Thomas Hobbes Extracts from *Leviathan*

Deliverables

- Week 2 Forum
- Proposal for research Essay

Week 3: John Locke

Course Objectives

Assess Locke's social contract theory.

Discuss the Locke's ideas about property.

Analyze Locke's thoughts on identity

Readings and web activities

Extracts from Two Treatises of Government

Deliverable

Week 3 Forum

Week 4: Jean-Jacques Rousseau

Course Objectives

Reflect Rousseau's theories regarding women and children, as expressed in *Emile*.

Analyze and discuss ideas about the noble savage and slavery.

Apply understanding of previous theories (Khuldan, Hobbes and Locke) to this week's material.

Assess Rousseau's contribution to romantic movement.

Readings and web activities

Extracts from Emile

The Social Contract Confessions.

Deliverables

- Week 4 Forum
- Annotated Bibliography is due at midnight, Sunday, Eastern Time.

Week 5: Alexis de Tocqueville

Course Objectives

Research Tocqueville's connection and influence on Jefferson and The Declaration of Independence.

Assess the significance of Tocqueville's observations about.

American community and character.

Discuss the implications of *Democracy in America*.

Readings and web activities

Democracy in America, chapters 1-3

Deliverable

Week 5 Forum

Week 6: Adam Smith

Course Objectives

Discuss Smith's ideas about capitalism.

Compare Smith's economic theory to ideas and theories developed by the previous political philosophers who we have explored in class.

Readings and web activities

Excerpts from *The Wealth of Nations, Book One*, chapters 1-3.

Deliverables

- Week 6 Forum
- Research Essay Abstract

Week 7: Karl Marx

Course Objectives

Analyze Marx's key ideas about alienation and commodity fetishism.

Assess and discuss his other key theories about capitalism and communism and ideology.

Readings and web activities

The Communist Manifesto. Karl Marx.

Deliverable

Week 7 Forum

Week 8:

Course Objectives

Critique past readings in the light of sexual and racial contract theory. an array of potential research questions.

Submit final for peer review and for final grade.

Deliverables

- Week 8 Forum
 - The Final Research Essay
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Evaluation

Grading:

Name	Points
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Materials

Book Title: The Second Treatise of Government - alternate sources available online at <http://www.constitution.org/jl/2ndtreat.htm>

Author: Locke, J

Publication Info: Pearson

ISBN: 9780023933004

Book Title: Leviathan - alternate sources available online at
<http://oregonstate.edu/instruct/phl302/texts/hobbes/leviathan-contents.html>

Author: Hobbs, Thomas

Publication Info: NY: Viking Penguin, 1982

ISBN: 9780140431957

Book Title: A Discourse on Inequality (Penguin Classics) - Available free online at
<http://www.bartleby.com/34/3/>

Author: Rousseau, J

Publication Info:

ISBN: 9780140444391

Book Title: The Marx-Engels Reader - alternate sources available online at
<http://www.marxists.org/archive/marx/works/cw/index.htm>

Author: Mark, K

Publication Info:

ISBN: 9780393090406

Book Title: The Protestant Ethic and the Spirit of Capitalism (Routledge Classics) - alternate sources available online at <http://xroads.virginia.edu/~HYPER/weber/toc.html>

Author: Weber, M

Publication Info:

ISBN: 9780415254069

Book Title: Democracy in America - alternate sources available online at
<http://xroads.virginia.edu/~HYPER/DETOC/home.html> (Hard copy not available from the APUS Bookstore, please try other sources)

Author: Tocqueville, A

Publication Info:

ISBN: 9780451528124

Book Title: The Wealth of Nations - alternate sources available online at
<http://www.econlib.org/library/Smith/smWN.html>

Author: Smith, Adam

Publication Info: <http://www.econlib.org/library/Smith/smWN.html>

ISBN: 9780553585971

Book Title: The Muqaddimah -alternate sources available online at <http://www.muslimphilosophy.com/ik/Muqaddimah> (Hard copy not available from the APUS Bookstore, please try other sources.)

Author: Khaldun, I

Publication Info:

ISBN: 9780691120546

TEXTS

WEB-BASED READINGS

Each week we will focus on one key author. Each student should choose one chapter from each work for deep focus for analysis in both forums and essays.

Extracts from the following texts/authors.

Week one: Ibn Khaldun: *Muqaddimah*

Week two: Thomas Hobbes: *The Leviathan*

Week three: John Locke
Week four: Jean-Jacques Rousseau: *Emile, The Social Contract, Confessions*

Week five: Alexis de Tocqueville: *Democracy in America*

Week six: Adam Smith: *Wealth of Nations*

Week seven: Karl Marx: *Communist Manifesto and Das Kapitale*

Week eight: Carol Pateman and Charles Mills: *The Sexual Contract and The Racial Contract*.

RECOMMENDED REFERENCES (For All Humanities Majors)

- Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*. 6th ed. NY: The Modern Language Association of America, 2003.
- Marius, Richard, and Melvin E. Page. *A Short Guide to Writing about History*, 6th ed. New York: Longman, 2007.

Accessible through [The Online Library](#).

IMPORTANT NOTE: The Department of Humanities requires conformity with the traditional MLA Handbook.

Course Guidelines

Citation and Reference Style

- Students will follow MLA format as the sole citation and reference style used in written assignments submitted as part of coursework to the Humanities Department.
- Please note that no formal citation style is graded on forum assignments in the School of Arts & Humanities—only attribution of sources (please see details regarding forum communication below).

Tutoring

- [Tutor.com](#) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by

APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turnitin

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc). See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.
- It is the student's responsibility to ensure the all submitted work can be accessed and opened by the instructor.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of a particular group or class.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting day/time after which the instructor will grade and provide feedback, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful

and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

- Students must post a response to the weekly forums prompt and post the required number of replies to other students – refer to the grading rubric and/or forum instructions for specific expectations on number of replies and word count requirements.
- The main response to the forum is due mid-week – refer to the grading rubric and/or forum instructions for specific expectations. Late main response posts to a forum may not be accepted without prior instructor approval.
- Replies must be posted in the week due and replies after the end of the each week may not be graded.

Quizzes and Exams

- Quizzes and exams may consist of true/false, multiple choice, and short essay questions. Each quiz/exam is accessible only once. Once a quiz/exam is accessed, you will not be able to access it again if you disconnect. Therefore, allocate time to complete your quiz. Weekly quizzes must be submitted by midnight Eastern Time, Day 7 of the assigned week. Late quizzes or exams will not be accepted without prior instructor approval.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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