

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

EVSP695

Course Summary

Course : EVSP695 **Title :** Capstone Portfolio
Length of Course : 8 **Faculty :**
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description:

This course steps students through the construction of a professional portfolio that highlights major skills gained through their academic course work. The professional digital portfolio will be built using portfolio software and will include both scholarly work and writing geared towards the general audience. The final course output may include the digital portfolio, discipline relevant blog articles, and an oral defense of the portfolio presented to an audience of faculty and peers. NOTE: This is intended to be the final course in the degree program. Students must have a 3.0 GPA to enroll. This course is 8 weeks in length.

Course Scope:

This course will serve as one pathway in the culmination of the MS Environmental Policy and Management program, and will result in the production of a professional digital portfolio that showcases concepts mastered throughout the course of study. For each core course in the program and within the student's concentration, the student will revise and improve assignments and prepare them for inclusion in the portfolio. The student will develop introduction materials in a blog like format to describe each item filed in the portfolio and apply creative design to enhance presentation and delivery of the portfolio to future employers. The development of the portfolio may include an oral defense of the materials included within the portfolio hosted by peers and faculty demonstrating student mastery within the field of environmental policy and management.

Objectives

After successfully completing this course, you will be able to:

- LO-1 Demonstrate understanding of environmental management.
 - LO-2 Prepare an economic analysis of an environmental issue.
 - LO-3 Summarize a major environmental law, regulation, and policy framework.
 - LO-4 Analyze real-life ecological and social implications of adopting various environmental ethics.
 - LO-5 Evaluate an environmental policy and management issue through quantitative and qualitative means.
 - LO-6 Demonstrate professional communication skills.
 - LO-7 Synthesize major topics in environmental policy and management.
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Outline

Week 1: Getting Started with the Portfolio

Learning Outcomes

- LO-6 Demonstrate professional communication skills.

Lessons

Assignments

Discussion 1

Week 2: Achievements in Learning

Learning Outcomes

- LO-1 Demonstrate understanding of environmental management.
- LO-2 Prepare an economic analysis of an environmental issue.
- LO-3 Summarize a major environmental law, regulation, and policy framework.
- LO-4 Analyze real-life ecological and social implications of adopting various environmental ethics.
- LO-5 Evaluate an environmental policy and management issue through quantitative and qualitative means.

Lessons

Assignments

Discussion 2 - Original Post

Achievements in Learning

Week 3: Evidence of Learning

Learning Outcomes

- LO-1 Demonstrate understanding of environmental management.
- LO-2 Prepare an economic analysis of an environmental issue.
- LO-3 Summarize a major environmental law, regulation, and policy framework.
- LO-4 Analyze real-life ecological and social implications of adopting various environmental ethics.
- LO-5 Evaluate an environmental policy and management issue through quantitative and qualitative means.

Lessons

Assignments

Discussion 2 - Responses and Replies

Evidence of Learning

Week 4: Assessment of Learning

Learning Outcomes

- LO-1 Demonstrate understanding of environmental management.

- LO-2 Prepare an economic analysis of an environmental issue.
- LO-3 Summarize a major environmental law, regulation, and policy framework.
- LO-4 Analyze real-life ecological and social implications of adopting various environmental ethics.
- LO-5 Evaluate an environmental policy and management issue through quantitative and qualitative means.

Lessons Assignments

Discussion 3 - Original Post

Assessment of Learning

End of Program Survey

Week 5: Relevance of Learning

Learning Outcomes

- LO-1 Demonstrate understanding of environmental management.
- LO-2 Prepare an economic analysis of an environmental issue.
- LO-3 Summarize a major environmental law, regulation, and policy framework.
- LO-4 Analyze real-life ecological and social implications of adopting various environmental ethics.
- LO-5 Evaluate an environmental policy and management issue through quantitative and qualitative means.

Lessons Assignments

Discussion 3 - Responses and Replies

Relevance of Learning

Week 6: Philosophy of Learning

Learning Outcomes

- LO-1 Demonstrate understanding of environmental management.
- LO-2 Prepare an economic analysis of an environmental issue.
- LO-3 Summarize a major environmental law, regulation, and policy framework.
- LO-4 Analyze real-life ecological and social implications of adopting various environmental ethics.
- LO-5 Evaluate an environmental policy and management issue through quantitative and qualitative means.

Lessons Assignments

Discussion 4 - Original Post

Philosophy of Learning

Week 7: Presenting the Portfolio

Learning Outcomes

- LO-6 Demonstrate professional communication skills.
- LO-7 Synthesize major topics in environmental policy and management.

Lessons Assignments

Discussion 4 - Responses and Replies

3MT Presentation

Week 8: Critical Reflection

Learning Outcomes

After successfully completing this course, you will be able to:

- LO-1 Demonstrate understanding of environmental management.
- LO-2 Prepare an economic analysis of an environmental issue.
- LO-3 Summarize a major environmental law, regulation, and policy framework.
- LO-4 Analyze real-life ecological and social implications of adopting various environmental ethics.
- LO-5 Evaluate an environmental policy and management issue through quantitative and qualitative means.
- LO-6 Demonstrate professional communication skills.
- LO-7 Synthesize major topics in environmental policy and management.

Lessons Assignments

Discussion 5

Final Critical Reflection Paper

Evaluation

Grading:

Name	Grade %
Discussions	20.00 %
Week 1: Introductions	4.00 %
Weeks 2 & 3: Environmental Management Economics and Policy	4.00 %
Weeks 4 & 5: Core Concentration & Elective Courses	4.00 %
Weeks 6 & 7: The Abstract	4.00 %
Week 8: Capstone Portfolio Close-Out!	4.00 %
Critical Reflection Components	25.00 %
Achievements in Learning	5.00 %
Evidence of Learning	5.00 %
Assessment of Learning	5.00 %
Relevance of Learning	5.00 %
Philosophy of Learning	5.00 %
Final Critical Reflection Paper	45.00 %
Critical Reflection Paper	45.00 %
3MT Presentation	10.00 %
3MT Presentation	10.00 %

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit [eReserve](#) to locate the course.*

Author:

Publication Info:

ISBN: E-RESERVE NOTE

Readings will be identified in the Lessons area of the classroom and include library and web-based resources.

Additional Resources: Please go to the program guides in the APUS Library for additional resources:

Environmental Policy and Management:

http://apus.campusguides.com/environmental_policy_management?hs=a

Software Requirements

- Microsoft Office (MS Word, MS Excel, MS PowerPoint) - American Public University System provides Microsoft Office 365 to AMU/APU students and faculty at no cost
- Adobe Acrobat Reader

Course Guidelines

Citation and Reference Style

- Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Tutoring

- [Tutor.com](https://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment.
- Generally speaking, late work may result in a deduction up to 15% of the grade for each day late, not to exceed 5 days.
- As a working adult I know your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc) See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of this particular group.

Communicating on the Discussion

- Discussions are the heart of the interaction in this course. The more engaged and lively the

exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting time after which the instructor will grade comments, it is not sufficient to wait until the last day to contribute your comments/questions on the discussion. The purpose of the discussions is to actively participate in an on-going discussion about the assigned content.

- “Substantive” means comments that contribute something new and hopefully important to the discussion. Thus a message that simply says “I agree” is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

Identity Verification & Live Proctoring

- Faculty may require students to provide proof of identity when submitting assignments or completing assessments in this course. Verification may be in the form of a photograph and/or video of the student's face together with a valid photo ID, depending on the assignment format.
- Faculty may require live proctoring when completing assessments in this course. Proctoring may include identity verification and continuous monitoring of the student by webcam and microphone during testing.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.