

CMRJ329

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : CMRJ329 **Title :** Criminal Profiling

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course explores criminal behavior, its motivation, and the environmental influences and patterns of offending. Other topics examined are the approaches to profiling and how these investigative techniques are applied to helping solve crimes. This course will address aspects of behavior, taking into consideration the definition of criminal profiling as the inference of offender traits from physical and/or behavioral evidence. Evaluations will be made of the history, theories, and investigative techniques regarding profiling crime offenders, using a unique blend of both social science, as well as psychological and legal research. It includes legal case excerpts to demonstrate the role of the profiler (investigator). This provides the student a solid knowledge foundation of the integral relationship between the profiling techniques and theories of criminal behavior and the court system. It is recommended students take either CMRJ101 or CMRJ306 prior to enrolling in this course.

Course Scope:

As a 300-level course, this course provides a higher level of knowledge building on the material taught at the 200 level. The purpose and scope of this course is to enable the student to build a deeper understanding of the discipline.

Objectives

After successfully completing this course, you will be able to:

CO1: Explain the theories of deductive and inductive criminal profiling.

CO2: Differentiate the relationship between Locard's Exchange Principle, Crime Reconstruction, Evidence Dynamics and their implications to forensic examinations in assisting the investigation of a possible criminal act.

CO3: Summarize investigative indicators associated with accurately recognizing and reconstructing staged crime scenes.

CO4: Compare and contrast the meaning of offender signature and modus operandi.

CO5: Evaluate the roles and responsibilities of a criminal profiler in the development of profiling reports and trial strategy.

CO6: Describe offender sadistic behavior characteristics associated with various criminal behaviors and criminal offender personalities.

CO7: Differentiate the characteristics of an autoerotic fatality versus a suicide.

CO8: Assess how the science and art of profiling crime scenes, and subsequently offenders, from physical and psychological evidence is key to the investigation of a violent serial killer.

CO9: Interpret the behavioral concepts involved in arson and bomb scenes.

Outline

Week 1:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 2:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 3:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 4:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 5:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 6:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 7:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Week 8:

Learning Objectives

Weekly content will address specific learning objectives for each course. Learning objectives covered each week are specified in the course site.

Readings

Weekly lesson and assigned readings are available in the course site.

Evaluation

Forums

Instructions and grading expectations for all forums will appear in the Forums section of the course site.

Assignment(s)

Instructions and grading expectations for all assignments will appear in the Assignments section of the course site.

Exam(s)

Instructions and grading expectations for all exams will appear in the Tests & Quizzes section of the course site.

Grading:

Name	Grade %
------	---------

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

Author:

Publication Info:

ISBN: N/A

Weekly lessons and assigned readings are available in the course site.

Course Guidelines

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

The mission of American Public University System is to provide high quality higher education with emphasis on educating the nation's military and public service communities by offering respected, relevant, accessible, affordable, and student-focused online programs that prepare students for service and leadership in a diverse, global society.

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.