

# CHFD342

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

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## Course Summary

**Course :** CHFD342 **Title :** Human Life Span Development

**Length of Course :** 8

**Prerequisites :** N/A **Credit Hours :** 3

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## Description

**Course Description:** This course is a survey of human development across the life span. Course content includes terminology, principles, and theories related to genetic and environmental influences on physical, cognitive, emotional and social development.

### Course Scope:

This course examines seminal and contemporary models of biological, cognitive, social and emotional development across the human lifespan.

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## Objectives

*During successful completion of this course students will:*

CO1: Trace the history of the science and practice of developmental psychology

CO2: Examine the major theories of human development

CO3: Differentiate the stages of the life cycle, physically, emotionally, and cognitively, in the human being

CO4: Explore pathology in childhood, adolescence and early adulthood

CO5: Examine socio-cultural influences on human development

CO6: Articulate in writing critical analyses based on the synthesis of information from course relevant scholarly publications

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## Outline

**Week 1: Introduction and Theories of Development**

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## Required Readings

Please review the materials found under the Required Reading section of the Lesson.

## Assignments

Forum 1

## **Week 2: Pregnancy, Birth and Infant Development**

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## Required Readings

Please review the materials found under the Required Reading section of the Lesson.

## Assignments

Forum 2

Assignment 1

## **Week 3: Development in Early Childhood**

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## Required Readings

Please review the materials found under the Required Reading section of the Lesson.

## Assignments

Forum 3

## **Week 4: Development in Middle Childhood**

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## Required Readings

Please review the materials found under the Required Reading section of the Lesson.

## Assignments

There is no forum this week

Assignment 2

## **Week 5: Development in Adolescence**

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## Required Readings

Please review the materials found under the Required Reading section of the Lesson.

## Assignments

Forum 5

## **Week 6: Development in Early Adulthood and Middle Adulthood**

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## Required Readings

Please review the materials found under the Required Reading section of the Lesson.

Assignments

Forum 6

Assignment 3

## **Week 7: Development in Middle Adulthood and Late Adulthood**

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Required Readings

Please review the materials found under the Required Reading section of the Lesson.

Assignments

Forum 7

## **Week 8: Psychosocial Development in Late Adulthood, Death and Spirituality**

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Required Readings

Please review the materials found under the Required Reading section of the Lesson.

Assignments

Forum 8

Assignment 4

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## **Evaluation**

Forum Assignments:

In this course you will participate in 8 discussion forums. Participation in forums is one of the key factors in online educational success.

Assignments:

There will be 4 written Assignments

Assignment 1: due on Sunday at the end of week 2

Assignment 2: due on Sunday at the end of week 4

Assignment 3: due on Sunday at the end of week 6

Assignment 4: due on Sunday at the end of week 8

**Grading:**

<b>Name</b>	<b>Grade %</b>
Weekly Forums	30.00 %
Week 1 Forum	4.29 %
Week 2 Forum	4.29 %
Week 3 Forum	4.29 %

Week 5 Forum	4.29 %
Week 6 Forum	4.29 %
Week 7 Forum	4.29 %
Week 8 Forum	4.29 %
<b>Assignments</b>	<b>70.00 %</b>
Assignment 1: Week 2	17.50 %
Assignment 2: Week 4	17.50 %
Assignment 3: Week 6	17.50 %
Assignment 4: Week 8	17.50 %

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## Materials

**Book Title:** Various resources from the APUS Library & the Open Web are used. Links provided inside the classroom in the Lessons section.

**Author:** No Author Specified

**Publication Info:**

**ISBN:** N/A

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## Course Guidelines

### Citation and Reference Style

Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

### Late Assignments

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me **before** the due date so we can discuss the situation and determine an acceptable resolution. Late submissions that are submitted without prior approval may not be graded. Routine submission of late assignments is unacceptable and may result in points deducted from your final course grade.

**Forum Assignments** – These are interactive dialog assignments designed to help you connect with your classmates in course related discourse and form a learning community. They are located under the “Forums” link on the left side of your course screen. Please carefully read the forum prompt each week. Post your initial response by 11:59 PM on Wednesday of the week and 2 reply posts to classmates by 11:59 PM on Sunday of the week. Late posts to the forum cannot be accepted for grading. Once the week ends, the forum ends. The grading rubric and requirements for forums can be found in the Forum section of the classroom.

### Netiquette

Online universities promote the advancement of knowledge through positive and constructive debate – both inside and outside the classroom. Forums on the Internet, however, can occasionally degenerate into

needless insults and “flaming.” Such activity and the loss of good manners are not acceptable in a university setting – basic academic rules of good behavior and proper “Netiquette” must persist. Remember that you are in a place for the rewards and excitement of learning which does not include descent to personal attacks or student attempts to stifle the Forum of others.

**Technology Limitations:** While you should feel free to explore the full-range of creative composition in your formal papers, keep e-mail layouts simple. The Sakai classroom may not fully support MIME or HTML encoded messages, which means that bold face, italics, underlining, and a variety of color-coding or other visual effects will not translate in your e-mail messages.

**Humor Note:** Despite the best of intentions, jokes and especially satire can easily get lost or taken seriously. If you feel the need for humor, you may wish to add “emoticons” to help alert your readers: ;-), : ), J

## APUS Online Library

The Online Library is available to enrolled students and faculty from inside the electronic campus. This is your starting point for access to online books, subscription periodicals, and Web resources that are designed to support your classes and generally not available through search engines on the open Web. In addition, the Online Library provides access to special learning resources, which the University has contracted to assist with your studies. Questions can be directed to [librarian@apus.edu](mailto:librarian@apus.edu).

- **Charles Town Library and Inter Library Loan:** The University maintains a special library with a limited number of supporting volumes, collection of our professors’ publication, and services to search and borrow research books and articles from other libraries.
- **Electronic Books:** You can use the online library to uncover and download over 50,000 titles, which have been scanned and made available in electronic format.
- **Electronic Journals:** The University provides access to over 12,000 journals, which are available in electronic form and only through limited subscription services.
- **Tutor.com:** AMU and APU Civilian & Coast Guard students are eligible for 10 free hours of tutoring provided by APUS. [Tutor.com](http://Tutor.com) connects you with a professional tutor online 24/7 to provide help with assignments, studying, test prep, resume writing, and more. Tutor.com is tutoring the way it was meant to be. You get expert tutoring whenever you need help, and you work one-to-one with your tutor in your online classroom on your specific problem until it is done.

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## University Policies

### [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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