

ANTH200

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Course : ANTH200 **Title :** World Archaeology

Length of Course : 8

Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: This course is a worldwide survey of prehistoric cultural adaptations from the first use of bone and stone tools to the ancient mysterious civilizations of Asia, Africa, the Americas, and Europe including recent archaeological discoveries. Emphasis is on the development of technologies, social groups and the patterns of cultural development. Archeological excavation methods and archeological artifacts are discussed in considerable detail. Archeological concepts and skills will be explored through simulations as well as virtual field trips and activities.

Course Scope:

This course is divided into 8 weeks and is organized to give students a broad context in which to study archaeology. In this course, students will read about archeological excavation methods and archeological artifacts. Because this is a survey course of a broad subject, it will out of necessity cover each topic with a broad brush. However, the reference area and online conference room will allow a deeper look into any subject area that particularly attracts the student. The student will learn how to use the World Wide Web to research topics related to the material discussed and covered in the textbook.

Objectives

Welcome to World Archaeology! Archaeology is a fun anthropological discipline, and I look forward to sharing the world of archaeology and archaeological methods with you.

This course has 9 objectives. Comprehension of each course objective will come from study through readings, discussions, and other assignments.

Upon completion of this course, students will:

1. Recognize the origins of the field and where archaeology falls in relation to anthropology, history, and the "hard" sciences
2. Interpret how modern archaeology emerged as a discipline
3. Define archaeological terms such as: artifact, feature, site, and region

4. Describe the processes of surface surveying, excavation, data processing, and classification
 5. Identify ways to analyze the past through using artifacts, ecofacts, features, seriation, sequence comparison, stratigraphy, geochronology, obsidian hydration, floral and faunal methods, archaeomagnetism, and radiometric methods
 6. Demonstrate appreciation for the development of diverse cultures throughout the world as manifested from great archaeological digs.
 7. Differentiate theories of interpreting cultural history
 8. Demonstrate information literacy skills
 9. Summarize the professional skills of archaeologists and the career options for archaeologists.
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Outline

Week 1:

Course materials

Syllabus

Week 1 Lesson

Week 1 Reading & Resources

Assignments

Week 1 Discussion

Week 2:

Course materials

Week 2 Lesson

Week 2 Reading & Resources

Assignments

Week 2 Discussion

Assignment 1

Week 3:

Course materials

Week 3 Lesson

Week 3 Reading & Resources

Assignments

Week 3 Discussion

Week 4:

Course materials

Week 4 Lesson

Week 4 Reading & Resources

Assignments

Week 4 Discussion

Assignment 2

Week 5:

Course materials

Week 5 Lesson

Week 5 Reading & Resources

Assignments

Week 5 Discussion

Week 6:

Course materials

Week 6 Lesson

Week 6 Reading & Resources

Assignments

Week 6 Discussion

Assignment 3

Week 7:

Course materials

Week 7 Lesson

Week 7 Reading & Resources

Assignments

Week 7 Discussion

Supplemental Resources

Week 8:

Course materials

Week 8 Lesson

Week 8 Reading & Resources

Assignments

Evaluation

Discussions:

Participation in classroom dialogue on threaded Discussions is required in some weeks of class. Instructions and specific grading rubrics are found under the Discussions tab in our classroom.

Assignments:

This course includes Assignments. Instructions and specific grading rubrics are found under the Assignments tab in our classroom.

Extra Credit:

Extra credit is not offered in this course.

Grading:

| Name | Grade % |
|------|---------|
|------|---------|

Materials

Book Title: Various resources from the APUS Library & the Open Web are used. Please visit <http://apus.libguides.com/er.php> to locate the course eReserve.*

Author:

Publication Info:

ISBN: ERESERVE NOTE

Course Guidelines

Citation and Reference Style

- Students will follow APA format as the sole citation and reference style used in written assignments submitted.
- Please note that no formal citation style is graded on Forums in the School of Arts & Humanities.

Tutoring

- Tutor.com offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

School of Arts & Humanities Late Policy

Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. As adults, students, and working professionals, I understand you must manage competing demands on your time. Should you need additional time to complete an assignment, please contact me before the due date so we can discuss the situation and determine an acceptable resolution.

Work posted or submitted after the assignment due date will be reduced by 10% of the potential total score possible for each day late up to a total of five days, including forum posts/replies, quizzes, and assignments. ***Beginning on the sixth day late through the end of the course, late work, including forum posts/replies, quizzes, and assignments, will be accepted with a grade reduction of 50% of the potential total score earned.***

Turn It In

Assignments are automatically submitted to Turnitin.com within the course. Turnitin.com will analyze an assignment submission and report a similarity score. Your assignment submission is automatically processed through the assignments area of the course when you submit your work.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com or Scribd. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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